

MINIMUM SCHOOL PROGRAM AMENDMENTS

2002 FIFTH SPECIAL SESSION

STATE OF UTAH

Sponsor: Howard A. Stephenson

This act modifies provisions related to the State System of Public Education by modifying the state contributions for the support of public schools in fiscal year 2002-03.

This act affects sections of Utah Code Annotated 1953 as follows:

AMENDS:

53A-17a-104, as last amended by Chapter 279, Laws of Utah 2002

53A-17a-124, as last amended by Chapter 279, Laws of Utah 2002

This act enacts uncodified material.

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-17a-104** is amended to read:

53A-17a-104. Amount of state's contribution toward minimum school program.

(1) The total contribution of the state toward the cost of the operation and maintenance portion of the minimum school program may not exceed the sum of [~~\$1,586,482,794~~] \$1,581,482,794 for the fiscal year beginning July 1, 2002, except as otherwise provided by the Legislature through supplemental appropriations.

(2) It is intended that the funds provided are for the following purposes and in the following amounts:

		Estimated State and Local Funds at
Estimated Weighted Pupil Units	Purpose State Contribution	Per Weighted Pupil Unit
20,097	Basic program - kindergarten.	\$42,846,804
429,871	Basic program - grades 1-12.	\$916,484,972
41,187	Basic program - professional staff.	\$87,810,684
1,655	Basic program - administrative costs.	\$3,528,460

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7,386	Basic program - necessarily existent small schools and units for consolidated schools.	\$15,746,952
52,997	Special education - regular program - add-on WPU's for students with disabilities.	\$112,989,604
6,146	Preschool Special Education Program.	\$13,103,272
12,542	Self-contained regular WPU's.	\$26,739,544
238	Extended year program for severely disabled.	\$507,416
1,358	Special education - state programs.	\$2,895,256
23,566	Applied technology and technical education district programs.	\$50,242,712
995	Applied technology district set-aside.	\$2,121,340
29,757	Class size reduction.	\$63,441,924
627,795	TOTAL OF ALL ABOVE PROGRAMS	\$1,338,458,940
	Social Security and retirement programs.	\$217,072,218
	Pupil Transportation to and from school.	\$56,164,040
	Guarantee Transportation Levy.	\$500,000
	Local Discretionary Block Grant Program.	\$21,824,448
	Interventions for Student Success Block Grant Program	\$15,553,062
	Quality Teaching Block Grant Program [\$69,178,111]	<u>\$64,178,111</u>
	Math and Science - Beginning Teacher Recruitment.	\$500,000
	Highly Impacted Schools.	\$5,123,207
	At-risk Programs.	\$24,324,161
	Adult Education.	\$8,431,047
	Accelerated Learning Programs.	\$8,622,674
	Experimental and Developmental Program.	\$602,369
	Electronic High School.	\$400,000

School LAND Trust Program.	\$6,000,000
State-supported voted leeway.	\$141,682,087
State-supported board leeway.	\$41,465,445
Total estimated contributions to school districts for all programs.	[\$1,955,901,809] <u>\$1,950,901,809</u>
Less estimated proceeds from state-supported local levies.	\$369,419,015
TOTAL STATE FUNDS	[\$1,586,482,794] <u>\$1,581,482,794</u>

Section 2. Section **53A-17a-124** is amended to read:

53A-17a-124. Quality Teaching Block Grant Program -- State contributions.

(1) There is appropriated to the State Board of Education for the fiscal year beginning July 1, 2002, ~~[\$69,178,111]~~ \$64,178,111 for the Quality Teaching Block Grant Program.

(2) The State Board of Education shall distribute the money appropriated in Subsection (1) to school districts and charter schools according to a formula adopted by the board, after consultation with school districts and charter schools, that allocates the funding in a fair and equitable manner.

(3) Schools districts and charter schools shall use Quality Teaching Block Grant monies to implement school and school district comprehensive, long-term professional development plans required by Section 53A-3-701.

(4) Each local school board shall:

(a) as provided by Section 53A-3-701, review and either approve or recommend modifications for each school's comprehensive, long-term professional development plan within the district so that each school's plan is compatible with the district's comprehensive, long-term professional development plan; and

(b) in an open public meeting, approve a plan to spend Quality Teaching Block Grant monies to implement the school district's comprehensive, long-term professional development plan.

Section 3. Legislative intent.

Because the public education reductions made in the 2002 Fifth Special Session were specifically applied to the Quality Teaching Block, the State Office of Education, and the State

Office of Rehabilitation, it is the intent of the Legislature that school districts not increase their class sizes as a result of these reductions.